



AAA COLLEGE OF ENGINEERING AND TECHNOLOGY

(Accredited by NAAC with Grade 'A' & an ISO 21001 : 2018 Certified Institution)

(Accredited by NBA [CSE, ECE, EEE, MECH])

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Kamarajar Educational Road, Amathur, Sivakasi – 626 005.

DEPARTMENT OF SCIENCE AND HUMANITIES

STUDENT INDUCTION PROGRAMME

(For I Year Students for the Academic Year 2024-2025)

(02.09.2024 – 18.09.2024)



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VISION

- Emerge as a Premier Institute for Quality Technical Education and Research with social responsibilities.

MISSION

- To offer state of the art infrastructure for under graduate, postgraduate and doctoral programs.
- To provide holistic learning ambience blended with professional ethics, leadership qualities and social responsibilities.
- To disseminate knowledge and undertake research in field of Engineering and Technology.
- To inculcate innovation and creativity among student community to become successful entrepreneurs.
- To undertake collaborative projects with academic, research centres and industries to provide cost-effective solutions.

DEPARTMENT OF SCIENCE AND HUMANITIES

VISION

- To heighten the theoretical framework and methodology of basic sciences and to acuminate computational clouts, logical thinking, designing abilities and problem solving intellects of the students to build disciplined successful and socially pledged technocrats.

MISSION

- To evolve technical and communicative skills to prepare the students for industry needs
- To cater excellent academic ambience for professional development of the students.
- To create passion for learning Science, Engineering and Technology by conferring quality education to the students.

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STUDENT INDUCTION PROGRAMME FOR NEW STUDENTS

OBJECTIVE

The objectives of the programme is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine. It helps new students for inculcating in them the ethos and culture of the institution, help them build bonds with other students and faculty members, and expose them to a sense of larger purpose and self-exploration. Induction provides new starters with important information regarding their new institution. The induction process serves to welcome new hires to the studies and help them transition into their new role; enabling new students to feel supported while they adjust.

The following major activities under the induction programme in which the students would be fully engaged throughout the day for the entire duration of programme, this includes:

- Physical activity: Students are physically active tend to have better grades, college attendance, cognitive performance and classroom behaviors.
- Creative arts: It develops the skills of creative problem-solving and improves students' physical and emotional health.
- Universal human values: It helps students develop self-awareness, emotional intelligence, and social skills that are needed to succeed in today's society. It facilitates understanding through self-exploration.
- Literary: Literary activities are helped with the study, reading, and writing of content related to literature or language.
- Lectures by Eminent People: Lectures are best suited for helping students make connections with factual knowledge. Good lectures model expert thinking, tell good stories, and share experiences that provide context and insight.
- Visits to local area: This would familiarize them with the area as well as expose them to the outer world.
- National Education Policy: It help the students learning to be integrated with the mainstream education system to ensure that skills are followed simultaneously with a general education.



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DEPARTMENT OF SCIENCE AND HUMANITIES

SCHEDULE FOR STUDENT INDUCTION PROGRAMME

FOR 1st YEAR B. E / B. TECH STUDENTS (2024 BATCH)

Day	Date	Time & Event						
		09.30 AM - 10.50 AM	10.50 AM - 11.05 AM	11.05 AM - 12.30 PM	12.30 PM - 1.30 PM	01.30 PM - 02.50 PM	02.50 PM - 03.05 PM	03.05 PM - 04.40 PM
Day 1	02.09.2024 (Monday)	Inauguration of Student Induction Programme (SIP)			Lunch Break	Principal's Address		
Day 2	03.09.2024 (Tuesday)	UHV Module 1: Self-Exploration (Dr.J.Dharmaraja)	T E A B R E A K	Introduction of Government Scholarships (Dr.N.Thenmoezhi)		National Education Policy (Dr.R.Raja Guru)	T E A B R E A K	Mediation Programme
Day 3	04.09.2024 (Wednesday)	UHV Module 2 Basic Human Aspirations (Dr.M.P.Indira Devi)		Introduction of Outcome Based Education (OBE) (Dr.S.Krishnapriya)		Awareness Programme on Women Welfare and Women Rights (Dr.N.Thenmoezhi)		YI – Motivational Session
Day 4	05.09.2024 (Thursday)	UHV Module 3 Need for a Holistic Perspective Role of UHV (Dr.C.Gayathri)		Teacher's Day Celebration		Awareness of Consumer Club (Mr.S.Subramani)		Awareness of Consumer Club (Mr.M.Mohamed Yahiya)

Day 5	06.09.2024 (Friday)	UHV Module 4 & 5 Harmony in the Human Being (Mrs.S.Gajalakshmi)	Introduction of IQAC (Dr.S.Murugan)	UHV Module 4 & 5 Harmony in the Human Being (Dr.J.Dharmaraja)	Games
Day 6	07.09.2024 (Saturday)	UHV Module 4 & 5 Harmony in the Human Being (Dr.S.Subha)	Introduction of Various Scholarship Schemes (Dr.N.Thenmoezhi)	Gandhian Thought Programme (Dr.R.Devadoss)	Introduction of EDC (Mr.M.Sivasankar)
Day 7	09.09.2024 (Monday)	UHV Module 6: Harmony of the Self and Body (Dr.K.Prabakaran)	Introduction of IIC (Dr.G.Vairamuthu)	Motivation Session (Mr.S. Zahir Hussain)	Mediation Programme / Games (M. Veerukkannan)
Day 8	10.09.2024 (Tuesday)	UHV Module 7: Mental and Physical Health (Mr.S.Chandrabose)	Women Empowerment Cell (Dr.N.Thenmoezhi)	Introduction of R2021 Syllabus (Dr.K.Anand)	Introduction of Centre for IoT (Mr.M.S.Kalyana Sundaram)
Day 9	11.09.2024 (Wednesday)	UHV Module 1: Self-Exploration (Dr.J.Dharmaraja)	Library	Yoga (Mr.C.N.Dharmaraj an- SKY&World Community Service Centre - Vedanta Maharishi Centre)	Yoga (Mrs.K.Renu - SKY&World Community Service Centre - Vedanta Maharishi Centre)
Day 10	12.09.2024 (Thursday)	UHV Module 2 Basic Human Aspirations (Dr.M.P.Indira Devi)	Introduction of NAAC & NBA (Dr.S.Murugan)	IIC Programme (Dr.G.Vairamuthu)	AU & IAT Exam Rules and Regulations (Mr.E.Kalidoss)
Day 11	13.09.2024 (Friday)	UHV Module 3 Need for a Holistic Perspective Role of UHV (Dr.K.Anand)	Introduction of YRC & Rototract (Dr.Meby Selvaraj)	Introduction of Alumni Association (Dr.C.Senthil Kumar)	How to write Exam and got High GCPA (Dr.P.Jessintha)

Day 12	14.09.2024 (Saturday)	UHV Module 4 & 5 Harmony in the Human Being (Mrs.S.Gajalakshmi)	Anna University Rules & Regulations for Theory and Lab Exams (Dr.M.Ramuvel)	Introduction of NSS (Mr.S.Balamuruga n)	Introduction of Science Association & Maths Club (Mr.S.Chandrabose)/ (Mr.M.Thirupathi)
Day 13	16.09.2024 (Monday)	UHV Module 4 & 5 Harmony in the Human Being (Dr.P.Jessintha)	Introduction of Research & Development (Dr.S.Suganya)	UHV Module 5 Harmony in the Human Being (Dr.S.Subha)	Antiragging (Dr.J.Dharmaraja) (Dr.S.Kiruthiga Deepa)
Day 14	17.09.2024 (Tuesday)	UHV Module 6: Harmony of the Self and Body Dr.A.Shanmugapriya	Introduction of NPTEL – SWAYAM Chapter (Dr.B.Padmanaban)	Introduction of Placements (Dr.V.Viviek)	Games
Day 15	18.09.2024 (Wednesday)	UHV Module 7: Mental and Physical Health (Dr.S.Subha)	Introduction of Eco & Nature Club (Mr.E.Kalidoss)	UHV Summary (Dr.J.Dharmaraja)	Valedictory Session

CLOSING PHASE (18.09.2024)**EVENT MANAGEMENT & LEADERSHIP**


Concluding session and words inspiration by the Management Representative, Principal.

Prepared by

HoD / BSH

PRINCIPAL

INVITATION



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 Sivakasi - Virudhunagar, Kamarajar Educational Road, Amathur-626 005.

We solicit your esteemed presence for the
INDUCTION PROGRAMME FOR
FIRST YEAR
ENGINEERING STUDENTS
(2024-2028 BATCH)


On 2nd September 2024, Monday
 Venue: Kamarajar Auditorium, Oxford Block
 Time: 10.30 A.M to 1.00 P.M

Guest of Honour
Dr. REVATHI SUBBULAKSHMI
 Eminent Speaker - Tamil Pattimandram

With the blessings of
Shri. P. PANJURAJAN
 Founder, AAA Group of Institutions

in the presence of


Dr. P. KARVANNAN Chairman & Secretary	Dr. P. GANESAN Correspondent
Dr. K. VIGNESH KUMAR Joint Secretary	Dr. M. SEKAR Principal
Dr. J. DHARMARAJA HoD - I YEAR	



— All are Cordially Invited! ---
 We request all to assemble by 10.30 A.M

Agenda

09.00 A.M : Registration
 10.30 A.M : Prayer Song
 10.35 A.M : Lighting Kuthuvilakku
 10.40 A.M : Welcome Address
 Dr. J. Dharmaraja, HoD / I Year
 10.45 A.M : Principal's Address
 Dr. M. Sekar, Principal
 11.00 A.M : Introduction of Heads & Faculty Members
 Dr. M. Sekar, Principal
 11.10 A.M : Inaugural & Felicitation Address
 Dr. P. Ganesan, Correspondent
 Dr. K. Vignesh Kumar, Joint Secretary
 11.35 A.M : Honouring the Chief Guest
 Dr. P. Ganesan, Correspondent
 Dr. K. Vignesh Kumar, Joint Secretary
 11.40 A.M : Introduction to Chief Guest
 Dr. B. Padmanaban, ASP / ECE
 11.45 A.M : Chief Guest Address
 Dr. Revathi Subbulakshmi
 Eminent Speaker – Tamil Pattimandram
 12.50 P.M : Vote of Thanks
 Mr. M. Tychicus, AP, English / I Year
 01.00 P.M : National Anthem





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Eminent Speaker - Tamil Pattimandram

On 2nd September 2024, Monday

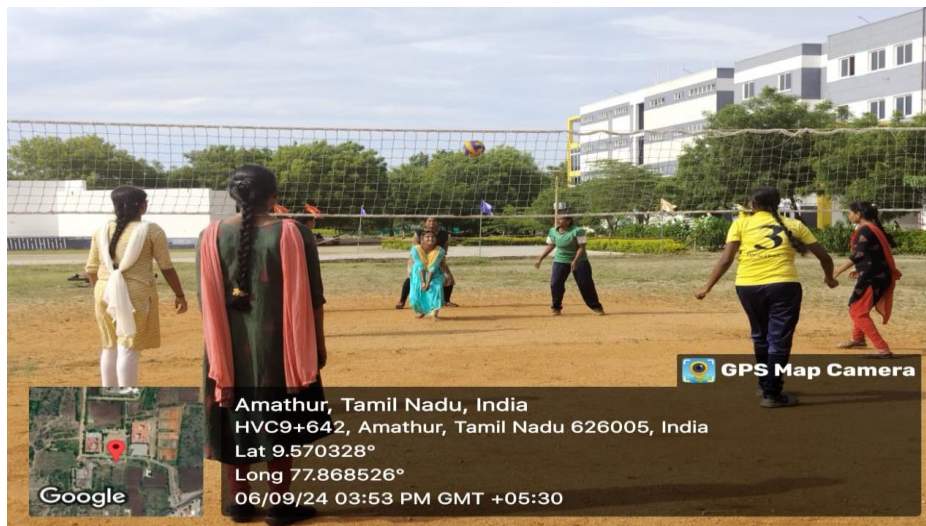
Venue: Kamarajar Auditorium, Oxford Block / Time: 10.30 A.M to 1.00 P.M













Sample Student's Feedback Report

1.Name: KIRUTHIKA V (I AIDS)

2.The day was structured and well organized 4

3.Helped me understand wider institute services 3

4.Encouraged interaction with my peers 3

5.Helped me feel free to interact with my tutors 4

6. Overall I feel satisfied with the induction programme 4

7. Suggestions: Informative

1.Name: DIVYA S (I CIVIL)

2.The day was structured and well organized 4

3.Helped me understand wider institute services 3

4.Encouraged interaction with my peers 3

5.Helped me feel free to interact with my tutors 3

6. Overall I feel satisfied with the induction programme 4

7. Suggestions: Excellent

1.Name: PREETHI J (I CYBER SECURITY)

2.The day was structured and 5
well organized

3.Helped me understand 5
wider institute services

4.Encouraged interaction 4
with my peers

5.Helped me feel free to 4
interact with my tutors

6. Overall I feel satisfied 5
with the induction
programme

7. Suggestions: Good

1.Name: KISHORE S (I ECE)

2.The day was structured and 4
well organized

3.Helped me understand 3
wider institute services

4.Encouraged interaction 3
with my peers

5.Helped me feel free to 3
interact with my tutors

6. Overall I feel satisfied 4
with the induction
programme

7. Suggestions: Interactive

1.Name: CHANDNI C (I CSE)

2.The day was structured and 4
well organized

3.Helped me understand wider institute services 4

4.Encouraged interaction with my peers 3

5.Helped me feel free to interact with my tutors 3

6. Overall I feel satisfied with the induction programme 3

7. Suggestions: Good

1.Name: JENIFER R (I EEE)

2.The day was structured and well organized 4

3.Helped me understand wider institute services 4

4.Encouraged interaction with my peers 4

5.Helped me feel free to interact with my tutors 3

6. Overall I feel satisfied with the induction programme 4

7. Suggestions: Excellent

PROGRAMME OUTCOMES (POs)

Engineering Graduates will be able to

PO-1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO-2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO-3	Design / Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO-4	Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO-5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO-6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO-7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO-8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO-9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO-10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO-11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO-12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.