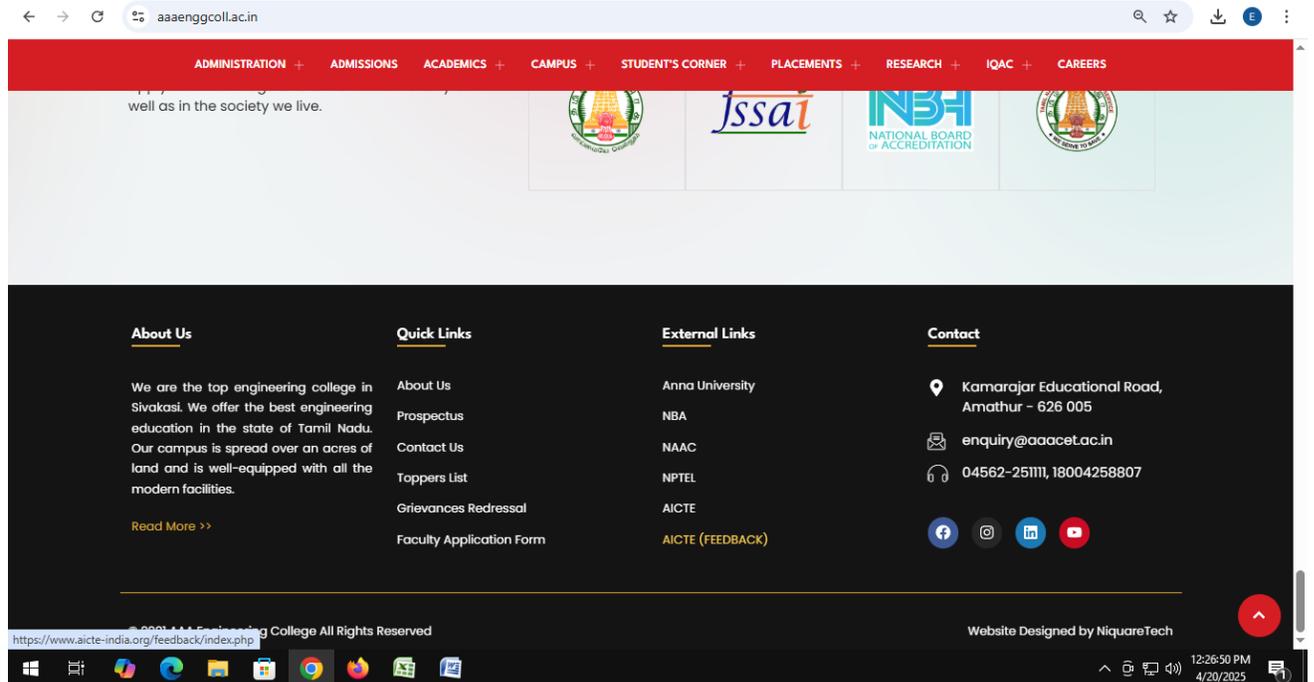


# Feedback Facility of Students and Faculty Available in the AICTE Web Portal



<https://aaaengcoll.ac.in/>



<https://www.aicte-india.org/feedback/index.php>



Student Id:

Name\*:

Gender\*:

Aadhaar No.\*:

Mobile No.\*:

Primary Email Address\*:

Basic Details of Institute  
[Click here to Search your college](#)

AICTE Permanent Id\*:

Institute Name\*:

Institute State\*:

Institute Address\*:

Note: The identity of the student will not be revealed to the institute and will be kept confidential in the record of AICTE only. However any falsification in the above details will be viewed seriously by AICTE



Browser tabs: Fwd: Women En... | Top engineering | Feedback | Government of | Government of | Attachments and | (1) WhatsApp

URL: aicte-india.org/feedback/faculty.php

**Basic Details of Faculty**

Faculty Id\*:

Faculty Name\*:

Gender\*:

Aadhaar No\*:

Mobile No\*:

Primary Email Address\*:

Qualification\*:

Type of Employment\*:

Courses Handled per week\*:

**Basic Details of Institute**  
Click here to Search your college

AICTE Permanent Id\*:

Institute Name\*:

Institute State\*:

Institute Address\*:

Note: The identity of the Faculty will not be revealed to the institute and will be kept confidential in the record of AICTE only. However any falsification in the above details will

Taskbar: Type here to search | 31°C Sunny | 12:25 PM 2/4/2024

<https://aaaengcoll.ac.in/>

Browser tabs: aaaengcoll.ac.in



**AAA COLLEGE OF ENGINEERING AND TECHNOLOGY**  
Approved by AICTE, New Delhi | Affiliated to Anna University, Chennai | Recognized under UGC section - 2F  
 Accredited by MAAC with 'A' Grade | Accredited by NBA (CIVIL,CSE,ECE,EEE,MECH)  
 Anna University Recognized Research Centre (CSE,MECH) | A TUV ISO 21001 : 2018 Certified Institution  
 Managed by Vinayaga - Somy Fireworks Group of Industries / Panjarajan - Amaravathy Trust  
 Kamarajar Educational Road, Sivakasi - Virudhanagar, Amalner 626 006.

**COUNSELLING CODE : 4680**

[APPROVALS](#) [NAAC](#)

[ALUMNI LOGIN](#) | [AAACET LIBRARY](#) | [FACULTY LOGIN](#) | [STUDENT LOGIN](#) | [STAFF LOGIN](#)

ADMINISTRATION + ADMISSIONS + ACADEMICS + CAMPUS + STUDENT'S CORNER + PLACEMENTS + RESEARCH + IQAC + CAREERS

- Civil Engineering >
- Computer Science and Engineering >
- Electronics & Communication Engineering >
- Electrical & Electronics Engineering >
- Mechanical Engineering >

- Artificial Intelligence >
- Cyber Security >
- Information Technology >
- Science & Humanities >

- Regulations >
- Exam Portal >
- Toppers List >
- Feedback >

Taskbar: https://aaaengcoll.ac.in/online-feedback/ | 12:33:12 PM 4/20/2025

<https://aaaengcoll.ac.in/online-feedback/>

The screenshot shows a web browser window with the URL [aaaengcoll.ac.in/online-feedback/](https://aaaengcoll.ac.in/online-feedback/). The navigation menu includes: ADMINISTRATION, ADMISSIONS, ACADEMICS, CAMPUS, STUDENT'S CORNER, PLACEMENTS, RESEARCH, IQAC, and CAREERS. The main content area is divided into two columns. The left column has two sections: 'Feedback on Facilities' with a 'Facilities Link' button, and 'Feedback on Curriculum' with buttons for 'FOR STUDENTS', 'FOR PARENTS', 'FOR ALUMINI', and 'FOR FACULTY'. The right column has two 'ANALYSIS & ACTION TAKEN' sections. The first section lists: ACADEMIC YEAR 2021 - 2022, ACADEMIC YEAR 2022- 2023, and ACADEMIC YEAR 2023- 2024. The second section lists: ACADEMIC YEAR 2018 - 2019, ACADEMIC YEAR 2019 - 2020, ACADEMIC YEAR 2020 - 2021, ACADEMIC YEAR 2021 - 2022, ACADEMIC YEAR 2022- 2023, and ACADEMIC YEAR 2023- 2024. A taskbar at the bottom shows the time as 12:34:27 PM on 4/20/2025.

The screenshot shows the same web browser window with the URL [aaaengcoll.ac.in/online-feedback/](https://aaaengcoll.ac.in/online-feedback/). The navigation menu is the same as in the previous screenshot. The main content area has two sections: 'Program Exit Survey' with buttons for 'Civil', 'CSE', 'ECE', 'EEE', and 'MECH'; and 'Alumni Survey' with buttons for 'Civil', 'CSE', 'ECE', 'EEE', and 'MECH'. A taskbar at the bottom shows the time as 12:34:49 PM on 4/20/2025.

<https://aaacet.kredovoiceout.in/#/OtherFeedbacks>

## Faculty

Browser address bar: aaacet.kredovoiceout.in/#/OtherFeedbacks

Kredo Voice Out | AAA COLLEGE OF ENGINEERING AND TECHNOLOGY

### FACULTY FEEDBACK ON CURRICULUM

Name \*

Degree: \*

Program: \*

### FACULTY FEEDBACK ON CURRICULUM

1	The Learning Objectives are clear and appropriate to the program	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	The curriculum and Syllabus are well organized and suitable to the program.	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	The text books/ reference books are well suited to the courses.	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	The system followed by the university for the design and development of curriculum is effective.	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	Provision to update curriculum time to time.	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the distribution of contact hours among the course components?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

Windows taskbar: 12:47:57 PM, 4/20/2025

Browser address bar: aaacet.kredovoiceout.in/#/OtherFeedbacks

### FACULTY FEEDBACK ON CURRICULUM

1	The Learning Objectives are clear and appropriate to the program	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	The curriculum and Syllabus are well organized and suitable to the program.	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	The text books/ reference books are well suited to the courses.	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	The system followed by the university for the design and development of curriculum is effective.	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	Provision to update curriculum time to time.	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	How do you rate the distribution of contact hours among the course components?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	The curriculum has a good balance between theory and practical.	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	How do rate the electives offered in your program for the technological advancements?	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

Any Other Comments:

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Windows taskbar: 12:48:17 PM, 4/20/2025